

School Improvement Plan 2020–2023

E1397, MacKillop Education, Geelong – Maidstone - Caulfield



Our Vision

MacKillop Education, informed by our Catholic ethos and values, is committed to equity and access to learning for all children and young people. We believe in the transformative and liberating power of education, supported by a safe community that strives for excellence, enabling every student to flourish and achieve their full potential.

Our Strategic Intent

MacKillop Education aims to foster a deeper understanding of our Catholic identity and nurture the spirituality of each person in our community. Student learning outcomes will be enhanced by: a focus on instructional leadership; the implementation of targeted, informed interventions; increased student voice; and the strengthening of learning partnerships through enhanced collaboration with the wider community.

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Excellence in Learning and Teaching

| Aspiration | Focus | Target/s |
|---|---|---|
| <p>Developing lifelong learners for a global and dynamic world through evidence-based practice, embracing diversity and connecting learning to students' lives and the ways they learn best.</p> | <p>Embed consistent data-driven practices to inform student learning and the implementation of targeted interventions.</p> <p>Increase staff knowledge, understanding and targeted whole-school implementation of High Impact Teaching Strategies (HITS).</p> | <p><i>A whole staff understanding of the Learning Cycle.</i></p> <p><i>An effective and accessible, whole-school student learning data set.</i></p> <p><i>A practice of designing and implementing informed, targeted interventions.</i></p> <p><i>A whole staff understanding of the 10 instructional practices & their impact on learning.</i></p> <p><i>The effective application of HITS in every learning environment.</i></p> |

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Authentic Voice and Agency

| Aspiration | Focus | Target/s |
|--|---|---|
| <p>Creating a safe and secure environment that nurtures confident and empowered students through active participation in their learning and by providing opportunities for authentic voice.</p> | <p>Increase student voice and learning success, through individualised and negotiated SMART goals.</p> <p>Developing student confidence to realise their capacity to participate in decision making processes and influence outcomes.</p> | <p><i>A whole staff understanding of how to develop effective SMART goals.</i></p> <p><i>The effective application of SMART goals in every learning environment.</i></p> <p><i>A practice of effective consultation when creating and reviewing IEP goals.</i></p> <p><i>A whole community understanding of student voice at MacKillop Education.</i></p> <p><i>An effective student leadership framework.</i></p> <p><i>A practice of capturing authentic student voice.</i></p> |

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Transformative Faith and Spirituality

| Goal | Focus | Target/s |
|--|---|---|
| <p>Nurturing the faith and spirituality of our diverse school community, through developing a rich understanding of the Catholic tradition.</p> | <p>Increase community knowledge and understanding of a contemporary Catholic world view.</p> <p>Value and foster the unique spiritual journey of each person in our school community.</p> | <p><i>A deeper whole community understanding of the significance of liturgical events.</i></p> <p><i>An embedded practice of celebrating liturgical events.</i></p> <p><i>A deeper whole staff knowledge of Catholic perspectives.</i></p> <p><i>A whole community understanding of spirituality's importance to wellbeing and health.</i></p> <p><i>A practice of supporting spiritual growth through reflection and dialogue.</i></p> |

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Collaborative Partnerships for Learning

| Goal | Focus | Target/s |
|---|--|--|
| Enhancing community engagement through effective communication that centres around student learning and achievement and inspires hope. | Increase consultation and collaboration to ensure effective communication about student learning and progress. | <p><i>A consistent MacKillop Education visual identity.</i></p> <p><i>The effective communication of student progress to key stakeholders.</i></p> <p><i>A deeper whole community knowledge of student learning.</i></p> |

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Effective Instructional Leadership

| Goal | Focus | Target/s |
|--|--|--|
| Fostering leadership for learning, with a clear instructional focus and shared responsibility for the improvement of student academic outcomes. | Develop a whole school understanding and practice of instructional leadership. | <p><i>A whole staff understanding of instructional leadership.</i></p> <p><i>An effective leadership framework.</i></p> <p><i>An embedded practice of developing the leadership skills of all staff.</i></p> |

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